

# Chester Elementary School Reopening Plan Overview

## In-Person Hybrid

Students will be attending school in-person on a daily basis following a shortened schedule shown below. Remote learning will only take place at the end of the day, not to exceed one hour, completing learning assignments/software applications provided during school.

<b>Arrival Begins</b>	<b>Bus Transportation</b>	<b>Parent Drop Off</b>
	<b>8:30 am</b> Staggered Entry / Temperature Screening Breakfast	<b>8:45 am</b> <i>(following bus departure)</i> Staggered Entry / Temperature Screening Breakfast
<b>Instruction Begins</b>	<b>9:00 am</b>	
<b>Dismissal Begins</b>	<b>Bus Transportation</b>	<b>Parent Pick Up</b>
	<b>1:00pm - 1:25pm</b> <i>(staggered dismissal)</i> Busses scheduled to depart: 1:30pm	<b>1:40pm</b> <i>(following bus departure)</i>

1. Each classroom will be divided into two smaller groups or cohorts:
  - **Blue Group**
  - **Orange Group**
  
2. There are two schedules that occur simultaneously during the school day:
  - **Schedule #1:** Classroom Teacher
  - **Schedule #2:** Specials/Academic Support

## **SCHEDULE #1**

### **CLASSROOM TEACHER:**

- Students are in their classroom with their classroom teacher. Cohort class sizes range from 7 to 11 students which provides an opportunity for individualized academic as well as social-emotional support.
- Students will be socially-distanced within the classroom to the NYS DOH guidelines of 6ft apart. Masks will be required, however, there will be mask breaks embedded throughout the day inclusive of: 30min lunch, 15min recess, snack and additional smaller breaks as needed.
- Hands-on interactive learning experiences will be provided throughout the instructional blocks of the day. Personalized bins of materials (*scissors/manipulatives/reading texts*) will be provided to each student.
- Opportunity to support student needs with software applications/programs used both in school and at home.

## **SCHEDULE #2**

### **SPECIALS / ACADEMIC SUPPORT:**

- 30 min blocks / 4 min between each incorporating mask breaks
- The three smaller cohorts from each grade level combine in a larger location (*socially distanced*) with two teachers or one teacher and at least one aide.
- Students will be socially-distanced to the NYS DOH guidelines of 6ft apart. Masks will be required, however, there will be mask breaks embedded throughout the day inclusive of: 30min lunch, Phys Ed and/or Music outside, snack and additional smaller breaks between each Special/Support Block.
- Supports social emotional as well as academic needs as all students participate in three Academic Support Blocks, (*ELA, Math,*

*Science/Social Studies*) and three Specials (*Art, Music and Phys Ed*). Phys Ed will be outdoors, weather permitting, as well as Music as needed.

- Hands-on interactive learning experiences will be provided throughout the Academic Support blocks of the day. Personalized bins of materials (*scissors/manipulatives/reading texts*) will be provided to each student.
- Opportunity to support student needs with software applications/programs used both in school and at home.

3. During the school week, days will alternate between a Blue Day and an Orange Day.

For example:

- **Blue Day**
  - Blue groups are in their classroom, with their classroom teacher following **Schedule #1**
  - Orange groups are in their grade level location following **Schedule #2**
- **Orange Day**
  - Orange groups are in their classroom, with their classroom teacher following **Schedule #1**
  - Blue groups are in their grade level location following **Schedule #2**

FIRST WEEK OF SCHOOL	
Tues, 9/8: <b>Blue Day</b>	Wed, 9/9: <b>Orange Day</b>
Thurs, 9/10: <b>Blue Day</b>	Friday, 9/11: <b>Orange Day</b>

# SCHEDULE #1

## Classroom Teacher

Time	K	1	2	3	4	5
<b>ARRIVAL:</b> 8:30 - 8:55 <b>Bus:</b> 8:30 <b>Drop Off:</b> 8:45						
<b>1</b> 9:00 - 9:30	Recess 10:10-10:25	Recess 10:30-10:45	Recess 10:50-11:05	Recess 11:10-11:25	Recess 11:30-11:45	Recess 11:50-12:05
<b>2</b> 9:34 - 10:04						
<b>3</b> 10:08 - 10:38						
<b>4</b> 10:42 - 11:12						
<b>5</b> 11:16 - 11:46	<b>K/1 Lunch</b> 11:16 - 11:46					
<b>6</b> 11:50 - 12:20			<b>2/3 Lunch</b> 11:50 - 12:20			
<b>7</b> 12:24 - 1:00					<b>4/5 Lunch</b> 12:24 - 12:54	
<b>DISMISSAL:</b> 1:00 - 1:25 <b>Bus:</b> 1:30 <b>Pick Up:</b> 1:40						

## SCHEDULE #2

### Specials / Academic Support

Time	GRADE	SPECIAL / SUPPORT	LOCATION
<b>ARRIVAL: 8:30 - 8:55</b>			
<b>Bus: 8:30   Drop Off: 8:45</b>			
<b>1</b> 9:00 - 9:30	K	ELA	Library
	1	MATH	Band Room
	2	SCIENCE/SOC	Science Lab
	3	ART	Gym
	4	MUSIC	Cafeteria
	5	PHYS ED	Makerspace
<b>2</b> 9:34 - 10:04	K	MUSIC	Library
	1	PHYS ED	Band Room
	2	ART	Science Lab
	3	MATH	Gym
	4	SCIENCE/SOC	Cafeteria
	5	ELA	Makerspace
<b>3</b> 10:08 - 10:38	K	MATH	Library
	1	ELA	Band Room
	2	PHYS ED	Science Lab
	3	SCIENCE/SOC	Gym
	4	ART	Cafeteria

		<b>5</b>	<b>MUSIC</b>	<b>Makerspace</b>
<b>4</b>	<b>10:42 - 11:12</b>	<b>K</b>	<b>ART</b>	<b>Library</b>
		<b>1</b>	<b>MUSIC</b>	<b>Band Room</b>
		<b>2</b>	<b>MATH</b>	<b>Science Lab</b>
		<b>3</b>	<b>ELA</b>	<b>Gym</b>
		<b>4</b>	<b>PHYS ED</b>	<b>Cafeteria</b>
		<b>5</b>	<b>SCIENCE/SOC</b>	<b>Makerspace</b>
<b>5</b>	<b>11:16 - 11:46</b>	<b>K</b>	<b>LUNCH</b>	<b>Library</b>
		<b>1</b>	<b>LUNCH</b>	<b>Band Room</b>
		<b>2</b>	<b>MUSIC</b>	<b>Science Lab</b>
		<b>3</b>	<b>PHYS ED</b>	<b>Gym</b>
		<b>4</b>	<b>MATH</b>	<b>Cafeteria</b>
		<b>5</b>	<b>ART</b>	<b>Makerspace</b>
<b>6</b>	<b>11:50 - 12:20</b>	<b>K</b>	<b>SCIENCE/SOC</b>	<b>Library</b>
		<b>1</b>	<b>ART</b>	<b>Band Room</b>
		<b>2</b>	<b>LUNCH</b>	<b>Science Lab</b>
		<b>3</b>	<b>LUNCH</b>	<b>Gym</b>
		<b>4</b>	<b>ELA</b>	<b>Cafeteria</b>
		<b>5</b>	<b>MATH</b>	<b>Makerspace</b>
<b>7</b>	<b>12:24 - 1:00</b>	<b>K</b>	<b>PHYS ED</b>	<b>Library</b>
		<b>1</b>	<b>SCIENCE/SOC</b>	<b>Band Room</b>
		<b>2</b>	<b>ELA</b>	<b>Science Lab</b>

	3	MUSIC	Gym
	4	LUNCH	Cafeteria
	5	LUNCH	Makerspace

**DISMISSAL: 1:00 - 1:25**

**Bus: 1:30   Pick Up: 1:40**

# Chester Elementary School Reopening Plan Overview

## Remote Option

(Alternative to In-Person Hybrid Model)

This option is offered while the in-person hybrid model is in session. In the event schools are closed to in-person learning, a fully remote learning model will be implemented for all students.

- Students will remain assigned to their classroom teacher, however, the assignments/learning experiences provided will be a collaborative effort of the grade level team.
- Each grade level will offer one remote weekly plan for students rather than individual classroom remote schedules. The schedule will note the grade level teacher providing learning/support for a specific subject.
- Schedules/Plans will be shared on the Friday before the instructional week for all remote students.
- Google Classroom will be used for attendance procedures and scheduling both for the grade level classroom teachers as well as specialists/support staff. Parents and students will be notified within the grade level schedule how attendance will be taken. (Ex: Sign on and completion of Reflex, Zearn, Reading A to Z, or a Google Classroom response). This attendance assignment is to be completed by 1:30pm on each school day.
- Teachers will be available for direct support daily either through Google Meet, phone call or email. Schedules for Google Meets with



a given teacher/subject area will be posted on the Friday prior to the instructional week.

- Parents/Families experiencing difficulty or requiring additional support are encouraged to contact the main office at (845)469-2178.
- Please contact the main office if you do not have internet access or a device for your student.
- In an effort to support individualized planning necessary in a given model, parents are asked for a **five week commitment** to the option of their choice. Principal approval is required for any change. Please contact Ms. O'Hara in advance of any request for a change in learning models.

**CHESTER UNION FREE SCHOOL DISTRICT**

64 Hambletonian Ave.  
Chester, NY 10918

**Rachel Loftus**  
*Director of Pupil Personnel Services*



**Telephone** (845) 469-2231 ext. 3750  
**Fax** (845) 469-6779

August 14, 2020

Dear Parents/Guardians of Elementary Special Education Students,

Please note that the schedule for elementary students receiving instruction in self-contained (12:1:1) classrooms will differ from that of their general education peers. Due to our ability to accommodate smaller class sizes at a social/physical distance, students in our 12:1:1 classrooms will participate in a more traditional model of school.

Students in 12:1:1 classrooms will:

- Report to their homeroom **everyday** regardless of color day or day of the week
- Receive instruction from their homeroom teacher in core subject areas (ELA, Math, Sci., SS) daily
- Participate in a cohort with grade level peers to receive specials (art, music, P.E.) every other day (this is the same frequency as general education students)

Please do not hesitate to contact the Special Education Office using the above contact information if you have any questions or concerns.

A handwritten signature in cursive script that reads "Rachel Loftus".

Rachel Loftus  
Director of Pupil Personnel Services

