Academic Intervention Services (AIS) Plan
2019-2020

Reviewed Fall 2019:

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INTRODUCTION

The Chester Union Free School District strives to meet the individual learning needs of each child through a rigorous yet differentiated academic program. At times, however, some students demonstrate a need for additional support in order to meet the New York State Learning Standards in English Language Arts, Mathematics, Science and/or Social Studies. As a result, the District provides targeted academic support through a collaborative process to help students succeed. The following plan outlines the Academic Intervention Services (AIS) provided by the Chester Free Union School District and as required by the NYS Commissioner's regulation, 100.2.cc. Students receive Academic Intervention Services (AIS) in English Language Arts, Mathematics, Science, and/or Social Studies when they are at risk of not meeting proficiency levels on New York State assessments. These services are intended to assist students in who are at risk of not achieving state standards for English Language Arts and/or Mathematics in grades K-12 and for Social Studies and Science in grades 4-12. The services, which are in addition to the regulation instructional program and special education services, may be provided during regular school days or in an extended-day program. Students may receive services based upon the school’s intervention plan. The intervention process provides students with strategies and supports by classroom teachers and/or additional school personnel based upon students’ needs as identified by the Instructional Support Teams (ISTs).

The school will notify parents of students who require Academic Intervention Services (AIS) upon commencement of the support program. The support strategies and exit criteria from the services will be outlined. Parents will be notified when services are no longer necessary. Communication regarding a student’s progress will be given through regular school monitoring systems and/or report cards. Parents are encouraged to remain in contact with the classroom teachers regarding their child’s academic progress. The Chester Union Free School District provides ongoing professional development to teachers regarding research-based instructional strategies and differentiated techniques. School faculty engages in dialogue with principals/department chairpersons and academic specialists to maintain knowledge of support strategies for students.
CHESTER UNION FREE SCHOOL DISTRICT

Chester Elementary Academic Intervention Services Plan
2019-2020 School Year

I. K-5 [ X ] – Chester Elementary School (K-5)
   6-8 [ ]
   9-12 [ ]

I. TARGET POPULATION
   A. Grade level(s) - Grades 1, 2, 3, 4, 5,
   B. Subject area

II. ELA ___X___ Math ___X___ Science ______ Social Studies ______

   C. How were student needs identified? (Test scores on NWEA or
      State Exams, school performance, grades, etc.) must be specific.

      School performance, teacher recommendation, Reading Placement and Diagnostic
      Assessments, NWEA score below the 30th percentile, Parent input, ELP, State Exams.

III. INTERVENTION
   A. Description of method of intervention services, ie before, during, after or
      Summer.

      Chester Elementary School has 1 Full Time AIS teacher

      1. AIS Reading 1st - 5th grade: CES has 1 full time K-5 teacher assigned to teach
         AIS reading in grades 2-5. The Speech and Language teacher, trained in the
         Fundations Reading Program currently services first grade. During each
         calendar year, the Reading teacher services the grade level in small AIS reading
         groups which may be either “push in” or “pull out” dependent upon the
         instruction and student support required. AIS Students in grades 1-3 are seen 30
         minutes daily. In grade 4, AIS students are pulled out and instructed daily for 25-
         30 minutes. AIS students in grade 5 are seen daily for 35 minutes.
2. **AIS Math: CES has 1 AIS math teacher**—The full time AIS Math teacher is assigned to teach grades 1 -5 AIS Math. AIS students in grade 1 are seen daily for 30 minutes, grade 2 students are instructed twice a week for 45 minutes. AIS students in grade 3 are seen twice a week for 60 minutes. AIS students in grade 4 are seen for 50 minutes once a week with an additional 30 minutes three times a week for further targeted instruction. Grade 5 AIS students are provided support services three times a week for 50 minutes.

3. **All AIS teachers meet with the students at CES during the regular school day.**
AIS at CES is a combination of “push in” and “pull out” with more emphasis at level 1 and 2 with “pull out.” It was determined that when students are first learning to read, a “pull out” situation is often more beneficial to those students. “Push in” works well when the two teachers collaborate as a team.

4. **IST Meetings for the 2019-2020 school year: IST meetings are held every two weeks throughout the year.** The team regularly consists of the School Social Worker/Facilitator, School Psychologist, an AIS teacher, a Speech teacher, and the principal. Classroom teachers and/or Special-Area teachers attend when their student is being spoken about. One child is discussed during each 30-minute session. Parents are not invited to attend the IST meetings. Meetings are held in the School Psychologist’s office. If more than one meeting is needed, a follow-up meeting is scheduled later in the year.

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IV. **TYPE OF SERVICE — Academic or Support Services**

A. **Academic:**

1. **ELA:** Reading, writing, listening, speaking; (Phonics, Fluency, Comprehension, Genres, Language Expressions, Listening, Media, Reading Operations, Speaking, Spelling, Study and Research Skills, Vocabulary, Word Analysis, and Writing).

2. **Mathematics:** Problem solving, application, computation, concepts: (Algebraic Concepts, Data Interpretation, Fractions, Geometry, Measurement, Number Theory, Numeration, Probability/Statistics, and Whole Numbers)

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Chester Union Free School District

*Academic Intervention Services and Support Plan*

Revised: Fall 2019
V. **Assessment of Intervention Services**

A. **Identify Criteria for Exiting Student from Services:**
NWEA Reading & Math Placement and Diagnostic Assessments, school performance, State Exams, Teacher recommendation, Parent input, and Math Checklist of skills. Assessments created by teacher which test each student in all NYS Math standards for each grade level.

B. **NWEA Reading/Writing Assessments (MAP):** Typically administered each fall and spring, however, per technology availability, administered winter and spring in 2019-2020 school year. AIS teachers assist in administering the Fountas & Pinnell Level Reading Assessments to the students they service 3x during the school year. AIS faculty works with the classroom teachers and building principal after the middle of May and in September when the state scores are available each year to review the reading scores and teacher recommendations in order to determine who is most eligible and suitable for AIS reading/math services for next year, and who could be dismissed from the program for the coming year.

VI. **Parent Contact:**

A. **Student Need for Services/Services Planned:** Classroom teacher contacts parents (phone call or letter), Letter from AIS faculty sent home to parents, IST recommendations to begin AIS services.

B. **Student Progress toward identified achievement goals:** Quarterly Progress Reports sent home for both AIS Math and AIS Reading, Parent/teacher conferences, Phone calls, Notes home, Home/School Connection Newsletter sent home, Open House.

C. **Annual Parent Meeting:** The annual AIS parent meeting is scheduled at the beginning of the year. Parents will receive all information about how the AIS program works in the school. AIS teachers are also available to answer any questions parents may have.
September 2019

Dear Parents/Guardians,

Helping every student reach the New York State Learning Standards in English Language Arts and Mathematics is one of our goals at the elementary level. To assist us with this, the New York State Education Department has required that schools carefully observe and assess each child and provide supports to students who may need it. This support is called Academic Intervention Services (AIS).

Based upon your child’s progress in Math, _________ has been identified as a student in need of Academic Intervention Services. This was determined from Classroom Performance, Teacher Recommendation, and Performance on the MAPs test. If you have questions about this information, please call Mr. Mullhaupt for math questions at 469-2178 Ext. 2236.

We also invite you to come to an informational meeting on ________ at 6:30 pm to find out more about the program and have your questions addressed.

It is the District’s and school’s desire that providing these services will increase the likelihood that your child will be successful in meeting the New York State Learning Standards.

Sincerely,

Catherine O’Hara
September 2019

Dear Parents/Guardians,

Helping every student reach the New York State Learning Standards in English Language Arts and Mathematics is one of our goals at the elementary level. To assist us with this, the New York State Education Department has required that schools carefully observe and assess each child and provide supports to students who may need it. This support is called Academic Intervention Services (AIS).

Based upon your child’s progress in Reading, ________ has been identified as a student in need of Academic Intervention Services. This was determined from Classroom Performance, Teacher Recommendation, and Performance on the MAPs test. If you have questions about this information, please call Mrs. Corbacio for reading questions at 469-2178 Ext. 2221.

We also invite you to come to an informational meeting on _______ at 6:30 pm to find out more about the program and have your questions addressed.

It is the District’s and school’s desire that providing these services will increase the likelihood that your child will be successful in meeting the New York State Learning Standards.

Sincerely,

Catherine O’Hara
CHESTER UNION FREE SCHOOL DISTRICT

Middle School Academic Intervention Services Plan
2019-2020

K-5 [ ]
6-8 [ x ]
9-12 [ ]

I. TARGET POPULATION

A. Grade Levels: 6-8

B. Subject Area(s):
   
   ELA _x__  Math _x__

C. Identification:

Students at risk of not meeting the NYS learning standards for ELA are identified by one or more of the following: 1.) a median score of: 6th grade 596, 7th grade 599, 8th grade 593 and below on the NYS ELA exam. 2.) Cumulative average below 65 3.) Teacher/Counselor recommendation. 4.) Instructional Support Team.

Students at risk of not meeting the NYS learning standards for Math are identified by one or more of the following: 1.) a median score of: 6th grade 598, 7th grade 599, 8th grade 603 and below on the NYS Math exam 2.) Cumulative average below 65 3.) Teacher/Counselor recommendation. 4.) Instructional Support Team.

II. INTERVENTION

A. Description of Method of Intervention Services

1. Remedial reading teachers will conduct reading individualized instruction every other day. Reading interventions should include reading, writing, speaking, study skills, and support for Science and Social Studies.

2. The after-school assistance program is offered four days per week for one hour. Assistance is provided in Math, Language Arts, Science and Social Studies.

3. Teacher workshops will be offered to develop teaching strategies for language arts and math teachers. Additional workshops will be offered to help content area teachers increase their knowledge and skills for teaching at-risk students.
B. Type of Service

1. Academic
   a. Reading intervention should include reading, writing, listening and speaking.
   b. Math intervention should include problem solving, application, computation and concepts.
   c. Study skills should include instruction in time management, note taking, reading comprehension and retention in the content area, and test study skills.
   d. Social Studies instruction should be targeted to passing the Regents.

2. Support Services
   a. Instructional Support Team will be utilized when there is a concern.
   b. Referrals can also be made to the school counselors, psychologist, social worker, student assistance counselor and/or school nurse.

III. ASSESSMENT OF ACADEMIC SERVICES

A. New York State Assessments
   1. Grade 5-8 ELA and Math exams

B. Standardized Tests
   1. NWEA Assessments
   2. DAR Reading Assessment

C. Other Measures
   1. Academic performance review by grade-level team
   2. Instructional Support Team review
   3. Diagnostic test- Scholastic “Read 180”
   4. Parent/Teacher Recommendation

IV. PARENT CONTACT

A. Parents will receive letters notifying them that their children will be receiving AIS services. Copies of these letters will be kept in student cumulative and AIS folders.
B. AIS teachers will schedule student and/or parent conferences as needed. Other support personnel will participate as needed.
C. AIS teachers may attend interdisciplinary team conferences with parents as well when needed.
D. Parents may contact the school to request an evaluation for AIS services.
E. Parents will be officially notified in native language if their child is taken out of AIS.
Fall 2019

NOTICE OF ELIGIBILITY FOR ACADEMIC INTERVENTION SERVICES

To the Parent/Guardian of _____________________________ : Grade: __________________

Your child has been identified as a student who may be at risk of not meeting state and/or local standards for academic progress / graduation and is being recommended for Academic Intervention Services (AIS). The basis for this determination is indicated below:

Reason for Recommendation for Academic Intervention Services

Scored 1 or 2 on the 2018 New York State Grade ____ Assessment in English Language Arts.
Failed Grade ____ English Language Arts class.
Scored 1 or 2 on the 2018 New York State Grade ____ Assessment in Mathematics.
Failed Grade ____ Mathematics class.
Teacher recommendation.

Recommended Academic Intervention Services

After School (2:30 – 3:15 p.m.) English Language Arts AIS
After School (2:30 – 3:15 p.m.) Mathematics AIS
Other: _______________________________________

Please sign the bottom of this form and return it to the Guidance Office if you want your child to receive these services after school this year. After you return this form you will be contacted by the Guidance Office with your child’s schedule for AIS and with his/her start date for these services.

Print Student Name: _____________________________ Grade: __________________

Yes, I give consent for my child to receive Academic Intervention Services as recommended above.

No, I do not give consent for my child to receive Academic Intervention Services as recommended above.

Print Parent / Guardian Name _____________________________ Parent / Guardian Signature _____________________________

Date _____________________________

PLEASE RETURN THIS FORM TO THE CHESTER ACADEMY GUIDANCE OFFICE
IN PERSON, BY MAIL, BY FAX: 845.469.5831, OR BY E-MAIL: jcuomo@chesterufsd.org

Chester Union Free School District
Academic Intervention Services and Support Plan
Revised Fall 2019
I. TARGET POPULATION

A. Grade Levels
   Grades 9-12

B. Subject Areas
   (x) ELA
   (x) Math
   (x) Science
   (x) Social Studies

C. Eligibility
   1. State Assessments
      a. Scoring at level 1 on grade 8 ELA
      b. Scoring level 1 on grade 8 Math Assessment
      c. Regents Exams; grades of 64 and below
   2. Multiple Measures
      a. Classroom based measures
      b. Individualized diagnostic tests
      c. Teacher recommendation
      d. Review of classroom performance
      e. Report card grades
      f. Students records
      g. NYS Castle Learning Regents Practice

II. INTERVENTION

A. Description of Intervention Services:

   1. MATH:
      a. Remedial math teachers will be assigned to teach small classes (12:1)
         that contain students deemed to be at-risk of not meeting the state
         learning standards in math. The teaching will occur on an alternate
         day basis.
2. ENGLISH:
   a. Remedial ELA teachers will be assigned to teach small classes (12:1) that contain students deemed to be at-risk of not meeting the state learning standards in ELA. The teaching will occur on an alternate day basis.
   b. Those students who have been identified as eligible for AIS services in English are assigned to an additional English class/lab.
   c. AIS English teachers will conduct individualized instruction every other day for students identified as eligible. Interventions will include reading, writing, speaking, study skills, and support for subject area success (research papers, reading in the content area, test strategies, vocabulary development, etc.)

3. SOCIAL STUDIES:
   a. Special Education teachers will be assigned to co-teach with Social Studies teachers in a Social Studies classes that contain students deemed to be at risk of not meeting the state learning standards in Social Studies. Teacher aids also push in to assist with individualized instruction. The co-teaching will occur on a daily basis.
   b. Those students who have failed Social Studies Regents exams Global Studies and US History and Government will have an AIS class/lab every other day.

4. TUTORIAL ASSISTANCE:
   a. Tutorial Assistance is offered in Math, Science, English and Social Studies 4-6 weeks prior to the respective Regents exam.
   b. The class is held after school from 2:30-3:30 and is taught by a certified teacher in that content area.

5. PROFESSIONAL DEVELOPMENT
   Teacher workshops will be offered to develop teaching strategies for ELA and math, to develop improved instruction in reading in the content areas, as well as strategies for teaching at-risk students.

III. TYPES OF SERVICE

A. Academic
B. Diagnostic
C. Support Services
   1. The IST/CST will be utilized when there is a concern.
   2. Referrals can also be made to the school counselor, psychologist, student assistance counselor, and school nurse, and the school social worker.

Chester Union Free School District
Academic Intervention Services and Support Plan
Revised - Fall 2010
IV. INTERVENTION ASSESSMENT INSTRUMENTS

A. State Mandated Tests
   1. Math Regents
   2. Biology Regents
   3. Earth Science Regents
   4. Global Studies Regents
   5. U.S. History and Government Regents
   6. Comprehensive Examination in English Regents

B. Standardized Tests
   1. Diagnostic tests used by the Special Education Department and the School Psychologist

C. Other Measures
   1. Academic Performance
   2. Teacher Recommendation
   3. CST/IST Review
   4. Read 180 Diagnostic
   5. Castle Learning NYS Regents Practice
   6. DAR Reading

IV PARENT CONTACT

A. Parents will receive letters notifying them that their children will be receiving services. Copies of these letters will be kept in the students’ cumulative and AIS folders.

B. A progress report will be completed by the AIS teachers.

C. AIS teachers will schedule student conferences and/or parent conferences as needed.

D. Parents will be notified in their native language if their child is taken out of the AIS program.

V. AIS PLAN REVIEW

A. AIS Plan is reviewed annually by team
B. Changes are proposed to the BOE
C. Updates are made based on requirements and students’ needs
NOTICE OF ELIGIBILITY FOR ACADEMIC INTERVENTION SERVICES

To the Parent/Guardian of ________________________________: Grade: __________________

Your child has been identified as a student who may be at risk of not meeting state and/or local standards for academic progress / graduation and is being recommended for Academic Intervention Services (AIS). The basis for this determination is indicated below:

Reason for Recommendation for Academic Intervention Services

- Scored 1 or 2 on the 2018 New York State Grade ___ Assessment in English Language Arts.
- Failed Grade ___ English Language Arts class.
- Scored 1 or 2 on the 2018 New York State Grade ___ Assessment in Mathematics.
- Failed Grade ___ Mathematics class.
- Teacher recommendation.

Recommended Academic Intervention Services

- After School (2:30 – 3:15 p.m.) English Language Arts AIS
- After School (2:30 – 3:15 p.m.) Mathematics AIS
- Other: ____________________________________________________________

Please sign the bottom of this form and return it to the Guidance Office if you want your child to receive these services after school this year. After you return this form you will be contacted by the Guidance Office with your child’s schedule for AIS and with his/her start date for these services.

Print Student Name: ___________________________ Grade: ___________________________

Yes, I give consent for my child to receive Academic Intervention Services as recommended above.

No, I do not give consent for my child to receive Academic Intervention Services as recommended above.

Print Parent / Guardian Name: ___________________________ Parent / Guardian Signature: ___________________________

Date: ___________________________

PLEASE RETURN THIS FORM TO THE CHESTER ACADEMY GUIDANCE OFFICE
IN PERSON, BY MAIL, BY FAX: 845.469.5831, OR BY E-MAIL: jcuomo@chesterufsd.org

Chester Union Free School District
Academic Intervention Services and Support Plan
Reviewed: Fall 2019