Design Proposal: CHESTER STEM
01-15-2018
Dear Valued Customer,

The increased efforts to integrate technology into K-12 learning environments has encouraged a shift in thinking as to the impact the physical space has on student and teacher success. District, State, and National thought leaders are encouraging schools to consider the use of space and time in conjunction with technology investments. This has created an additional layer of complexity for schools considering technology-infused space redesign as their current technology landscape must be considered hand in hand with factors such as room layout and furniture.

This conversation requires the collaborative efforts of multiple entities within a district (Technology, Curriculum, Leadership, and Facilities) in order to arrive at the best environment for student and teacher success. CDW-G has developed a practice that enables school leaders to navigate and manage the convergence of traditional classroom IT product with the emergence of Collaborative Learning Environment Solutions.

At CDW-G we have a team of K-12 Education Strategists who are subject matter experts with years of experience in serving schools and their learning communities as teachers and administrators. In addition, our dedicated Account Teams have access to partnerships with Industry Leaders in Educational Technology, Professional Development and Training, and Collaborative Learning Environment Solutions.

We launched Blueprint to Design to serve as an entry point for school leaders to visualize what's possible and facilitate a dialog on enhancing the student learning experience.

Joe Simone

Joe Simone
Director of Area Sales, K-12
PRELIMINARY DESIGNS